Unified Champion Schools

Partnership between

Special Olympics Pennsylvania & the School District of Philadelphia



Unified Champion City Schools



- Since inception in 2008, Unified Champion Schools has emphasized a focus on urban schools.
- With the events of spring and summer of 2020 in the U.S., UCS emphasized the need for more intentionality around inclusivity and representation.
- Special Olympics North America decided to redouble its efforts in underserved communities and introduced the City Schools initiative.
- At that time, twenty -nine Special Olympics state Programs made a commitment to expand their efforts and programming within the cities they serve.
- Today, 3 years later, the Initiative consists of 46 cities in 33 state Programs.

UCS History with SD of Philadelphia



- Started with 4 middle schools in 2008 doing Unified Basketball
- Program expanded to 10 high schools doing Unified Soccer in 2012
- Currently there are 48 Unified Champion Schools in Philadelphia participating in Unified Soccer, Unified Indoor Bocce, and Inclusive Young Athletes
 - High Schools
 - Middle Schools
 - Elementary Schools

Planning for the Future



- Expand UCS to every Philadelphia Public School with a special education program
- Each high school participates in at least two Interscholastic Unified Sports throughout the year
- Build more community partnerships to support programming
- Transition students from UCS to free community -based Special Olympics programming following graduation
- Offer younger students additional free sports opportunities in Philadelphia's Special Olympics community program







High School Interscholastic Unified Sports

Sports Offered

- Unified Indoor Bocce (winter season)
- Unified Soccer and Unified Futsal (spring season)
- Length of sports season matches the state high school association season
- Regular season, regional championships, and state championships
- Team is treated exactly the same as every interscholastic sports team in the school





Middle and Elementary School Unified Programs

- Unified Indoor Bocce (elementary and middle schools)
 - Intramural program promoting meaningful inclusion that runs for 8 -10 weeks
- Inclusive Young Athletes (K-2 students)
 - Sport and play program for children with and without intellectual disabilities that introduces basic sport skills like running, kicking, and throwing





Inclusive Youth Leadership Clubs



 Special education students and general education students co-lead and through this process, they learn to plan, work, communicate, advocate, and organize together.

PURPOSE: Promote the values of inclusion and respect in the school community for a more nurturing and welcoming learning and social environment.



Whole School Engagement Activities

- Student-led and organized activities to promote inclusion, raise awareness, and improve school climate
- Collaboration by the inclusive youth leadership club with other student organizations around a common cause: Valuing inclusion, disability rights, respect, and diversity

Impact on Students and Schools



- Fosters Social Inclusion: Teammates with and without disabilities become friends
- Creates school climates that promote respect, acceptance, and diversity
- Reduces bullying through empowerment, awareness, and engagement
- Improves health and fitness, especially for students with disabilities facing higher risks
- Develops character, life skills, and enhanced self -esteem
- Effectively promotes social and emotional learning

Benefits of Partnership



- Established a "Unified Sports" Division within the District's interscholastic Philadelphia Public League.
- Expanded League-wide support for Unified Sports programming, and elevated their visibility.
- Recognizing Unified Sports scholar athletes on the same platform as other teams (same awards, same certificates, etc.).



Why is it Successful





- Buy-in from District Leadership and School Administration help keep this partnership front -ofmind.
- Monthly report out at our League Meetings to share ongoing updates with Athletic Directors.
- Continue to explore opportunities to expand programming in more schools.